

Ralph L. Rosnow

Academic Positions:

1963-67	Assistant Professor of Communication Research, Boston University
1967-70	Associate Professor of Psychology, Temple University
1970-01	Professor of Psychology, Temple University
1973	Visiting Professor, London School of Economics & Political Science
1974	Visiting Professor of Psychology, Harvard University (teaching appt.)
1982-01	Thaddeus Bolton Professor, Temple University (retired Dec. 2001)
1988-89	Visiting Professor of Psychology, Harvard University (teaching appt.)
2002-	Bolton Professor Emeritus, Temple University

Degrees:

1953-57	University of Maryland, B.S. 1957 in psychology (split-science minor)
1957-58	George Washington University, M.A. 1958 in psychology
1960-62	American University, Ph.D. 1962 in social psychology

Societies:

American Association for the Advancement of Science (Fellow, 1970)
American Psychological Association (Fellow, 1970)
American Psychological Society (Charter Fellow)
Society for Personality and Social Psychology (Fellow)
Society of Experimental Social Psychology (Fellow)

Published Work Sorted by Year (*asterisk denotes book)

1. 1962. Pigeons, predictions, and political scientists. *Darshana*, 2, 62-67.
2. 1962. Further comments on the model for prediction in political science. *Darshana*, 2, 125-126.
3. 1962. Subject awareness and order effects in persuasive communications. *Psychological Reports*, 12, 523-529 (with R. E. Lana).
4. 1962. Spread of effect of reinforcement in persuasive communication. *Psychological Reports*, 12, 731-735 (with G. Russell).
5. 1965. Complementary and competing-order effects in opinion change. *Journal of Social Psychology*, 66, 201-207.
6. 1965. A delay-of-reinforcement effect in persuasive communication? *Journal of Social Psychology*, 67, 39-43.

7. 1965. Bias in evaluating the presidential debates: A “splinter” effect. *Journal of Social Psychology*, 67, 211-219.
8. 1966. Whatever happened to the “law of primacy”? *Journal of Communication*, 16, 10-31. (Reprinted in T. D. Beisecker & D. W. Parsons, Eds., *The process of social influence*, Prentice-Hall, 1972, pp. 333-350.)
9. 1966. Volunteer subjects and the results of opinion change studies. *Psychological Reports*, 19, 1183-1187 (with R. Rosenthal).
10. 1966. Differential effects of complementary and competing variables in primacy-recency. *Journal of Social Psychology*, 69, 135-147 (with R. F. Holz & J. Levin).
11. 1966. “Conditioning” the direction of opinion change in persuasive communication. *Journal of Social Psychology*, 69, 291-303.
- *12. 1967. *Experiments in Persuasion*. Academic Press, 1967 (with E. J. Robinson, Eds.).
13. 1967. Awareness of expectation in attitude research. *Psychological Reports*, 20, 642 (with R. F. Holz).
14. 1967. Familiarity, salience, and the order of presentation in communication. *Journal of Social Psychology*, 73, 97-110 (with J. H. Goldstein).
15. 1968. Consonant and dissonant communications as positive and negative reinforcements in opinion change. *Journal of Personality and Social Psychology*, 8, 27-30 (with J. F. Corrozi). (Reprinted in E. McGinnies & C. B. Ferster, Eds., *The Reinforcement of Social Behavior*, Houghton Mifflin, 1971, pp. 429-431; S. Himmelfarb & A. H. Eagly, Eds., *Readings in Attitude Change*, Wiley, 1974, pp. 293-295.)
16. 1968. One-sided versus two-sided communication under indirect awareness of persuasive intent. *Public Opinion Quarterly*, 32, 95-101.
17. 1968. Effects of pretest-treatment interval on opinion change. *Psychological Report*, 22, 1035-1036 (with R. E. Lana).
18. 1968. A “spread of effect” in attitude formation. In A. G. Greenwald, T. C. Brock, & T. M. Ostrom (Eds.), *Psychological foundations of attitudes* (pp. 89-107). Academic Press.
19. 1968. Adding versus averaging as a stimulus-combination rule in forming impressions of groups. *Journal of Personality and Social Psychology*, 10, 363-369 (with R. L. Arms).
- *20. 1969. *Artifact in behavioral research*. Academic Press, 1969 (with R. Rosenthal, Eds.).
21. 1969. The volunteer subject. In R. Rosenthal & R. L. Rosnow, Eds., *Artifact in behavioral research* (pp. 59-118). Academic Press (with R. Rosenthal).
22. 1969. Anderson’s personality-trait words rated by men and women as a function of stimulus sex. *Psychological Reports*, 24, 787-790 (with H. Wainer & R. L. Arms).

23. 1969. Some determinants of postdecisional information preferences. *Journal of Social Psychology*, 79, 234-245 (with A. G. Gitter & R. F. Holz).
24. 1969. Volunteer effects on experimental outcomes. *Educational and Psychological Measurement*, 29, 825-846 (with R. Rosenthal, R. W. McConochie, & R. L. Arms).
25. 1970. Reactive effects of pretesting in attitude research. *Journal of Personality and Social Psychology*, 15, 338-343 (with J. M. Suls).
26. 1970. Personality and group impression formation as a function of sex differences and the amount of overlap in meaning of the stimulus elements. *Sociometry*, 33, 472-484 (with H. Wainer & R. L. Arms).
- *27. 1970. *New directions in psychology 4*. Holt, Rinehart & Winston, 1970 (with K. M. Craik, B. Kleinmuntz, R. Rosenthal, J. A. Cheyne, & R. H. Walters).
28. 1970. Volunteer effects in behavioral research. In *New directions in psychology 4* (pp. 211-277). Holt, Rinehart & Winston (with R. Rosenthal).
29. 1970. Adding and averaging effects in impression formation as a function of the situational context. *Perceptual and Motor Skill*, 31, 127-135.
30. 1970. When he lends a helping hand, bite it. *Psychology Today*, 4(1), 26-30. (Reprinted in: J. B. Maas, Ed., *Readings in Psychology Today*, CRM Books, 1974, pp. 22-24; P. Chance & T. G. Harris, Eds., *The best of Psychology Today*, McGraw-Hill, 1990, pp. 260-264.)
31. 1971. Experimental artifact. In L. Deighton (Ed.), *The encyclopedia of education* (Vol. 3, pp. 483-488). Free Press & Macmillan.
32. 1972. The "good subject" in verbal operant conditioning research. *Journal of Experimental Research in Personality*, 6, 29-33 (with J. H. Goldstein, B. E. Goodstadt, & J. M. Suls).
- *33. 1972. *Introduction to contemporary psychology*. Holt, Rinehart & Winston (with R. E. Lana).
- *34. 1972. *Readings in contemporary psychology*. Holt, Rinehart & Winston (with R. E. Lana, Eds.).
35. 1972. Poultry and prejudice. *Psychology Today*, 5(10), 53-56. (Reprinted in: B. J. Wishart & L. C. Reichman (Eds.), *Modern sociological issues*. Macmillan, 1975, pp. 50-56.)
36. 1973. More on the social psychology of the experiment: When compliance turns to self-defense. *Journal of Personality and Social Psychology*, 27, 337-343 (with B. E. Goodstadt, J. M. Suls, & A. G. Gitter).
37. 1973. Mediation of artifacts in behavioral research. *Journal of Experimental Social Psychology*, 9, 181-201 (with L. S. Aiken).
38. 1973. More on the reactive effects of pretesting in attitude research: Demand characteristics or subject commitment? *Educational and Psychological Measurement*, 33, 7-17 (with H. M. Holper & A. G. Gitter).

39. 1974. Taming of the volunteer problem: On coping with artifacts by benign neglect. *Journal of Personality and Social Psychology*, 30, 188-190 (with R. Rosenthal).
40. 1974. On rumor. *Journal of Communication*, 24, 26-38.
41. 1974. Inside rumors. *Human Behavior*, 3(8), 64-68 (with G. A. Fine).
- *42. 1975. *The volunteer subject*. Wiley (with R. Rosenthal).
- *43. 1975. *Primer of methods for the behavioral sciences*. Wiley (with R. Rosenthal). (Translated into Japanese)
44. 1975. Punitiveness in response to films varying in content: A cross-national study of aggression. *European Journal of Social Psychology*, 5, 149-165 (with J. H. Goldstein, T. Rada, I. Silverman, & G. D. Gaskell).
45. 1976. The volunteer subject revisited. *Australian Journal of Psychology*, 28, 97-108 (with R. Rosenthal).
- *46. 1976. *Rumor and gossip: The social psychology of hearsay*. Elsevier (with G. A. Fine). (Translated into Japanese)
47. 1976. I gossip? How unkind! *The New York Times*, June 23. (Op-ed article)
48. 1976. Old Ben was a gossip, too. *Philadelphia Inquirer*, October 8 (with S. Schwartz). (Op-ed article)
49. 1977. Social research: Artifacts. In B. B. Wolman (Ed.), *International encyclopedia of psychiatry, psychology, psychoanalysis, and neurology* (Vol. 10, pp. 328-331). Van Nostrand Reinhold.
50. 1977. Demand characteristics and the psychological experiment. *Et Cetera: A Review of General Semantics*, 34, 301-313 (with D. J. Davis).
51. 1977. Gossip and marketplace psychology. *Journal of Communication*, 27, 158-163.
52. 1977. Fairs and psychology's wares. *American Psychologist*, 32, 983-985.
53. 1978. Gossip, gossipers, gossiping. *Personality and Social Psychology Bulletin*, 4, 161-168 (with G. A. Fine).
54. 1978. The prophetic vision of Giambattista Vico: Implications for the state of social psychological theory. *Journal of Personality and Social Psychology*, 36, 1322-1331.
55. 1979. Evaluation apprehension, social desirability, and the interpretation of test correlations. *Social Behavior and Personality*, 7, 193-197 (with C. B. Thomas, J. A. Hall, F. D. Miller, J. R. Dewhirst, G. A. Fine, & M. Taylor).
56. 1979. Lives of a rumor. *Psychology Today*, 13(1), 88-92 (with A. J. Kimmel). (Translated into French as "Elle court, elle court, la rumeur," *Psychologie*, Sept. 1979, #116, pp. 34-39.)

57. 1979. The volunteer subject. In R. T. Mowday & R. M. Steers (Eds.), *Research in organizations: Issues and controversies* (pp. 101-113). Goodyear (with R. Rosenthal).
58. 1980. Psychology of rumor reconsidered. *Psychological Bulletin*, 87, 578-591.
59. 1980. Who hears what from whom and with effect: A study of rumor. *Personality and Social Psychology Bulletin*, 6, 473-478 (with M. E. Jaeger & S. Anthony).
- *60. 1981. *Paradigms in transition: The methodology of social inquiry*. Oxford University Press.
61. 1981. The delicate balance between ethics and artifacts in behavioral research. In A. J. Kimmel (Ed.), *Ethics of human subjects research* (pp. 55-67). Jossey-Bass, 1981 (with J. M. Suls).
62. 1982. Review of *Actors and Systems: The politics of Collective Action* by M. Crozier & E. Friedberg. *Social Science Quarterly*, 63, 189-190.
63. 1983. Heuristic model of synthetic behavior: Rationale, validation, and implications. *Journal of Mind and Behavior*, 4, 165-178 (with S. L. Tunis).
64. 1983. Corporate rumors: How they start and how to stop them. *Management Review*, 72(4), 44-49 (with J. L. Esposito).
65. 1983. Von Osten's horse, Hamlet's question, and the mechanistic view of causality: Implications for a post-crisis social psychology. *Journal of Mind and Behavior*, 4, 319-338.
- *66. 1984. *Essentials of behavioral research: Methods and data analysis*. McGraw-Hill (with R. Rosenthal).
- *67. 1984. *Understanding behavioral science: Research methods for research consumers*. McGraw-Hill (with R. Rosenthal).
68. 1984. Applying Hamlet's question to the ethical conduct of research: A conceptual addendum. *American Psychologist*, 39, 561-563 (with R. Rosenthal).
69. 1984. Can confidentiality of data pay off? *Personality and Individual Differences*, 5, 477-480 (with J. L. Esposito & E. Agard).
70. 1984. Cognitive set and message processing: Implications of prose memory research for rumor theory. *Language and Communication*, 4, 301-315 (with J. L. Esposito).
- *71. 1985. *Contrast analysis: Focused comparisons in the analysis of variance*. Cambridge University Press (with R. Rosenthal). (Reissued 2009 by Cambridge University Press)
72. 1985. Notes toward a contextualist understanding of social psychology. *Personality and Social Psychology Bulletin*, 11, 5-22 (with M. Georgoudi).
73. 1985. "Killed by idle gossip": The psychology of small talk. In B. Rubin (Ed.), *When information counts: Grading the media* (pp. 59-73). D. C. Heath (with M. Georgoudi).

74. 1985. Review of *Scientific Inquiry and the Social Sciences* edited by M. B. Brewer & B. E. Collins. *Contemporary Psychology*, 30, 281-283.
75. 1985. The emergence of contextualism. *Journal of Communication*, 35, 76-88 (with M. Georgoudi).
76. 1985. Review of *No Sense of Place: The Impact of Electronic Media on Social Behavior* by J. Meyrowitz. *Journal of Communication*, 35, 204-206.
- *77. 1986. *Writing papers in psychology: A student guide*. Wadsworth (with Mimi Rosnow).
- *78. 1986. *Contextualism and understanding in behavioral science: Implications for research and theory*. Praeger (with M. Georgoudi, Eds.).
79. 1986. The spirit of contextualism. In R. L. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding in behavioral science: Implications for research and theory* (pp. 3-22). Praeger (with M. Georgoudi).
80. 1986. Summing up. In R. L. Rosnow & M. Georgoudi (Eds.), *Contextualism and understanding in behavioral science: Implications for research and theory* (pp. 303-310). Praeger.
81. 1986. Shotter, Vico, and fallibilistic indeterminacy. *British Journal of Social Psychology*, 25, 215-216.
82. 1986. Interpretation of significance levels and effect sizes by psychological researchers. *American Psychologist*, 41, 1299-1301 (with N. Nelson & R. Rosenthal).
83. 1986. Belief in rumor and likelihood of rumor transmission. *Language and Communication*, 6, 189-194 (with J. H. Yost & J. L. Esposito).
84. 1987. Synthetic benevolence and malevolence as strategies of relational compliance-gaining. *Journal of Social and Personal Relationships*, 4, 129-141 (with S. S. K. Fung & D. Kipnis).
85. 1988. Contextualism and its implications for psychological inquiry. *British Journal of Psychology*, 79, 63-75 (with M. E. Jaeger).
86. 1988. Rumor as communication: A contextualist approach. *Journal of Communication*, 38, 12-28. (Reprinted in F. Maidment, Ed., *Human Resources 90/91* (2nd ed.), Dushkin, 1990, pp. 113-121.)
87. 1988. Review of *Aggression and community: Paradoxes of Andalusian culture* by D. D. Gilmore. Meyrowitz. *Contemporary Psychology*, 33, 605.
88. 1988. What is aggressive?: Some contextual factors in judging international behavior. *Aggressive Behavior*, 14, 105-112 (with P. B. Crabb).
89. 1988. Focused tests of significance and effect size estimation in counseling psychology. *Journal of Counseling Psychology*, 35, 203-208 (with R. Rosenthal). (Reprinted in A. E. Kazdin (Ed.), *Methodological issues and strategies in clinical research*, American Psychological Association, 1992, pp. 337-349.)

90. 1988. Factors influencing rumor spreading: Replication and extension. *Language and Communication* 8, 29-42 (with J. L. Esposito & L. Gibney).
91. 1988. Concerns about artifacts in psychological experiments. In J. Morawski (Ed.), *The rise of experimentation in American psychology* (pp. 163-187). Yale University Press (with J. M. Suls).
92. 1988. Exploring a new frontier: Thaddeus Lincoln Bolton and Temple University's Bolton professorship. *Temple Review*, Spring issue, pp. 29-33 (with P. B. Crabb).
93. 1988. Review of *Slightly beyond skepticism: Social science and the search for morality* by L. W. Doob. *Journal of Mind and Behavior*, 9, 205-206.
94. 1988. Schlüsselbegriffe des Kontextualismus. [Key concepts of contextualism]. *Psychologie Heute*, Sept. issue, p. 50.
95. 1988. Review of *Arguing and thinking: A rhetorical approach to social psychology* by M. Billig. *American Scientist*, 76, 624-625.
- *96. 1989. *Psychology: A beginning*. Harcourt Brace Jovanovich (with M. Gergen, R. E. Lana, & J. M. Suls).
97. 1989. Definition and interpretation of interaction effects. *Psychological Bulletin*, 105, 143-146 (with R. Rosenthal). (Reprinted in S. L. Schneider, Ed., *Experimental design in the behavioural and social sciences*, Sage, 2013.)
98. 1989. Die macht des Gerüchts. [The power of rumors]. *Psychologie Heute*, 1989, May issue, pp. 20-24.
99. 1989. Statistical procedures and the justification of knowledge in psychological science. *American Psychologist*, 44, 1276-1284 (with R. Rosenthal). (Reprinted in A. E. Kazdin, Ed., *Methodological issues and strategies in clinical research*, American Psychological Association, 1992, pp. 295-314; C. C. Lundberg & C. A. Young (Eds.), *Foundations for inquiry: Choices and trade-offs in the organizational sciences*, Stanford University Press, 2005, pp. 399-406.)
100. 1990. Teaching research ethics through role-play and discussion. *Teaching of Psychology*, 17, 179-181. (Reprinted in M. E. Ware & D. E. Johnson, Eds., *Handbook of demonstrations and activities in the teaching of psychology*, Vol. I, Erlbaum, 1996, pp. 166-169; M. E. Ware & C. Brewer, Eds., *Handbook for teaching statistics and research methods*, 2nd ed., Erlbaum, 1999, pp. 137-139; M. E. Ware & D. E. Johnson, Eds., *Handbook of demonstrations and activities in the teaching of psychology*, 2nd ed., Vol. I, Erlbaum, 1999, pp. 154-156.)
- *101. 1991. *Essentials of behavioral research: Methods and data analysis* (2nd ed.). McGraw-Hill (with R. Rosenthal).
102. 1991. Inside rumor: A personal journey. *American Psychologist*, 46, 484-496.

103. 1991. If you're looking at the cell means, you're not looking at *only* the interaction (unless all main effects are zero). *Psychological Bulletin*, 110, 574-576 (with R. Rosenthal).
- *104. 1992. *Writing papers in psychology: A student guide* (2nd ed.). Wadsworth (with Mimi Rosnow).
105. 1992. Scientific rewards and conflicts of ethical choices in human subjects research. *American Psychologist*, 47, 959-965 (with P. D. Blanck, A. S. Bellack, M. J. Rotheram-Borus, & N. R. Schooler). (Reprinted in A. E. Kazdin, Ed., *Methodological issues and strategies in clinical research*, 2nd ed., American Psychological Association, 1998, pp. 655-669.)
- *106. 1993. *Beginning behavioral research: A conceptual primer*. Macmillan (with R. Rosenthal).
107. 1993. Toward methodological pluralism and theoretical ecumenism: A response to Leaf. *New Ideas in Psychology*, 11, 35-37.
108. 1993. The institutional review board as a mirror of scientific and ethical standards. *American Psychologist*, 48, 821-826 (with M. J. Rotheram-Borus, S. J. Ceci, P. D. Blanck, & G. P. Koocher). (Reprinted in A. E. Kazdin, Ed., *Methodological issues and strategies in clinical research*, 2nd ed., American Psychological Association, 1998, pp. 673-685.)
109. 1993. The volunteer problem revisited. In P. D. Blanck (Ed.), *Interpersonal expectations: Theory, research and application* (pp. 418-436). Cambridge University Press.
110. 1994. Gossip, gossipers, gossipees. In R. F. Goodman & A. Ben-Ze'ev (Eds.), *Good gossip* (pp. 154-168). Lawrence, KS: University Press of Kansas, 1994 (with M. E. Jaeger, A. A. Skleder, & B. Rind).
111. 1994. Intelligence and the epistemics of interpersonal acumen: Testing some implications of Gardner's theory. *Intelligence*, 19, 93-116 (with A. A. Skleder, M. E. Jaeger, & Bruce Rind).
112. 1994. Reining in rumors. *Organizational Dynamics*, 23, 47-62 (with N. DiFonzo & P. Bordia).
113. 1994. A mediational model of research artifacts. In J. Brzezinski (Ed.), *Probability in theory-building: Experimental and non-experimental approaches to scientific research in psychology* (pp. 177-196). Editions Rodopi, Amsterdam (with D. B. Strohmets).
- *114. 1995. *Writing papers in psychology: A student guide* (3rd ed.). Brooks/Cole (with Mimi Rosnow).
115. 1995. "Some things you learn aren't so": Cohen's paradox, Asch's paradigm, and the interpretation of interaction. *Psychological Science*, 6, 3-9 (with R. Rosenthal).
116. 1995. Reading other people: A hidden cognitive structure? *The General Psychologist*, 31, 1-10 (with A. A. Skleder & B. Rind).

- *117. 1996. *Beginning behavioral research: A conceptual primer* (2nd ed.). Prentice Hall (with R. Rosenthal).
118. 1996. Contrasts and interactions redux: Five easy pieces. *Psychological Science*, 7, 253-257 (with R. Rosenthal).
119. 1996. Computing contrasts, effect sizes, and counternulls on other people's published data: General procedures for research consumers. *Psychological Methods*, 1, 331-340 (with R. Rosenthal).
120. 1997. Hedgehogs, foxes, and the evolving social contract in psychological science: Ethical challenges and methodological opportunities. *Psychological Methods*, 2, 345-356.
- *121. 1997. *People studying people: Artifacts and ethics in behavioral research*. W. H. Freeman (with R. Rosenthal).
122. 1998. Ethics and mental health research. In H. Friedman (Ed.), *Encyclopedia of mental health* (Vol. 2, pp. 149-160). Academic Press (with D. Scott-Jones).
123. 1998. Who's up on the low down: Gossip in interpersonal relations. In B. H. Spitzberg & W. R. Cupach (Eds.), *The dark side of close relationships* (pp. 103-117). Erlbaum (with M. E. Jaeger & A. A. Skleder).
- *124. 1998. *Writing papers in psychology: A student guide* (4th ed.). Brooks/Cole (with Mimi Rosnow).
125. 1998. Rumor rest stops on the information highway: Transmission patterns in a computer-mediated rumor chain. *Human Communication Research*, 25, 163-179 (with P. Bordia).
- *126. 1999. *Beginning behavioral research: A conceptual primer* (3rd ed.). Prentice Hall (with R. Rosenthal).
- *127. 2000. *Contrasts and effect sizes in behavioral research: A correlational approach*. Cambridge University Press (with R. Rosenthal & D. B. Rubin).
128. 2000. Rumor. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 7, pp. 122-123). Oxford University Press & American Psychological Association (with A. J. Kimmel).
129. 2000. Artifact in research. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 1, pp. 242-245). Oxford University Press & American Psychological Association (with D. Strohmets & R. Aditya).
130. 2000. Semantic differential. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 7, pp. 224-225). Oxford University Press & American Psychological Association.
131. 2000. Longitudinal research. In A. E. Kazdin (Ed.), *Encyclopedia of psychology* (Vol. 5, pp. 76-77). Oxford University Press & American Psychological Association.
132. 1999. Hedgehogs, foxes, ethics, and the evolving social contract in psychology. *The General Psychologist* 35, 33-38. (George A. Miller Award address before the Society of General Psychology at APA convention in Boston, August, 1999)

133. 2000. Contrasts and correlations in effect size estimation. *Psychological Science*, *11*, 446-453 (with R. Rosenthal & D. B. Rubin).
134. 2001. Rumor and gossip in interpersonal interaction and beyond: A social exchange perspective. In R. M. Kowalski (Ed.), *Behaving badly: Aversive behaviors in interpersonal relationships* (pp. 203-232). American Psychological Association.
- *135. 2001. *Writing papers in psychology: A student guide* (5th ed.). Wadsworth (with Mimi Rosnow).
136. 2002. Experimenter and subject artifacts. In N. J. Smelser & P. B. Baltes (Eds.), *International encyclopedia of the social and behavioral sciences*. Elsevier.
137. 2002. Contrasts and correlations in theory assessment. *Journal of Pediatric Psychology*, *27*, 59-66 (with R. Rosenthal).
- *138. 2002. *Beginning behavioral research: A conceptual primer* (4th ed.). Prentice Hall (with R. Rosenthal).
139. 2002. The nature and role of demand characteristics in scientific inquiry. *Prevention & Treatment*, *5*, Oct. 18, Article pre0050037c. (Festschrift for Martin T. Orne)
140. 2002. Executive intelligence and interpersonal acumen: A conceptual framework. In B. Pattanayak & V. Gupta (Eds.), *Creating performing organizations: International perspectives for Indian management* (pp. 225-246). Sage/Response Books (with R. Aditya).
- *141. 2003. *Writing papers in psychology: A student guide to research reports, essays, proposals, posters, and brief reports* (6th ed.). Wadsworth/Thomson (with Mimi Rosnow).
142. 2003. Effect sizes for experimenting psychologists. *Canadian Journal of Experimental Psychology*, *57*, 221-237 (with R. Rosenthal).
143. 2004. Artifacts in the research process. In M. Lewis-Beck, A. E. Bryman, & T. F. Liao (Eds.), *Sage encyclopedia of social science research methods*. Sage (with D. B. Strohmets).
144. 2004. Volunteer effects. In M. Lewis-Beck, A. E. Bryman, & T. F. Liao (Eds.), *Sage encyclopedia of social science research methods* (pp. 1186-1187). Sage (with R. Aditya).
145. 2004. Reactivity. In M. Lewis-Beck, A. E. Bryman, & T. F. Liao (Eds.), *Sage Encyclopedia of Social Science Research Methods*. Sage.
- *146. 2005. *Beginning behavioral research: A conceptual primer* (5th ed.). Prentice Hall (with R. Rosenthal).
147. 2005. Rumor and gossip research. *Psychological Science Agenda*, 2005, vol. 4 (<http://www.apa.org/science/psa/apr05gossipprt.html>) (with E. K. Foster).
- *148. 2006. *Writing papers in psychology: A student guide to research reports, literature reviews, proposals, posters, and handouts* (7th ed.). Thomson Wadsworth (with Mimi Rosnow).

149. 2006. Gossip and network relationships. In D. C. Kirkpatrick, S. Duck, & M. K. Foley (Eds.), *Relating difficulty: The processes of constructing and managing difficult interaction* (pp. 161-180). Erlbaum (with E. Foster).
150. 2007. Assessing the effect size of outcome research. In A. M. Nezu & C. M. Nezu (Eds.), *Evidence-based outcome research: A practical guide to conducting randomized controlled trials for psychosocial interventions* (pp. 379-401). Oxford University Press (with R. Rosenthal).
- *151. 2008. *Essentials of behavioral research: Methods, concepts, and data analysis* (3rd ed.). McGraw-Hill (with R. Rosenthal).
- *152. 2008. *Beginning behavioral research: A conceptual primer* (6th ed.). Pearson Prentice Hall (with R. Rosenthal).
- *153. 2009. *Writing papers in psychology: A student guide to research reports, essays, proposals, posters, and brief reports* (8th ed.). Wadsworth/Cengage (with Mimi Rosnow). (Translated into Japanese).
154. 2009. Effect sizes: Why, when, and how to use them. *Zeitschrift für Psychologie/Journal of Psychology*, 217(1), 6-14 (with R. Rosenthal).
- *155. 2009. *Artifacts in behavioral research: Robert Rosenthal and Ralph L. Rosnow's classic books*. Oxford University Press (Reissue of Ref. 20, 42, and R. Rosenthal's *Experimenter effects in behavioral research*).
156. 2011. Ethical principles in data analysis: An overview. In A. T. Panter & S. K. Sterba (Eds.), *Handbook of ethics in quantitative methodology* (pp. 37-58). Routledge Academic (with R. Rosenthal).
- *157. 2012. *Writing papers in psychology: A student guide to research reports, essays, proposals, posters, and brief reports* (9th ed.). Wadsworth/Cengage. (with Mimi Rosnow)
- *158. 2013. *Beginning behavioral research: A conceptual primer* (7th ed.). Pearson (with R. Rosenthal).
159. 2013. Ethics and quantitative methods. In T. Little (Ed.), *The Oxford handbook of quantitative methods* (Vol. 1, pp. 31-53). Oxford University Press (with R. Rosenthal).